



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



Distance Learning - Essential Outcomes Chart: What is it we expect students to learn?

Grade:	9-12	Subject:	Mariachi 2	Semester:	Term 1	Team Members:	Mr. Suguitan	
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
Creating St. 1: Students will explore and experience music concepts.		Students can identify musical elements on a Grand Staff. Students will know the function of musical notation.		Students will be taught sequential lessons to clarify knowledge, skills, and vocabulary to master the standard.		Students must pass 9 formative assessments and one summative assessment with 85% accuracy.	This standard will be taught and refined on a daily basis.	These students will be challenged with more difficult rigor or move on to a new lesson.
Performing St 4: Students will describe and contrast various mariachi performances		Students will listen, compare, analyze and evaluate the difference in quality between various groups playing the same musical piece.		Students will have to know and understand the rubric addressing intonation, technique (accuracy and articulation), rhythm, tone, and expression.		Students will be assessed by their answers on a rubric.	The lesson will be taught at the end of the term.	Students will evaluate new music.
Performing St 4: Students will demonstrate the elements such as rhythms		Using technology, students will improve rhythm skills.		Students will need to know the value of the eighth, quarter, half, and whole notes, the equivalent rests, and how to operate the rhythm program.		Students will be assessed every time they are given the rhythm assignment.	This standard will be taught frequently, almost daily.	Students will increase the difficulty on the rhythm program.
Connecting St 10: Describe how personal interests relate when responding to music related subjects.		Students will write and submit a paragraph on a music related prompt.		Students will use their general knowledge and know how to write a paragraph.		Every paragraph and content is assessed.	Daily	Student will move into the daily lessons.
				•				
				•				

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



*Months of instruction are tentative. Standards often change or are revisited based on the text (scripts) we are performing and the needs of the production.

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.